Adroddiad y Swyddog Addysg Tachwedd 2013 November Education Officer's Report.

2b. Materion yn codi / Matters arising.

- Ysgolion Fali a Phentraeth wedi cael eu hatgoffa o'r angen I gyflwyno adroddiad hunan arfarnu / *Fali and pentraeth schools have been reminded of the need to provide a self evaluation report.*
- Gwefan Addysg Grefyddol / *Religious Education website*
- Cefnogaeth GwE *Support*
- Adroddiad Estyn *Report.* Fe aeth allan I'r ysgolion uwchradd ar 5 Medi*. It went out to schools on 5 September.* (Amgau / *Enclosed)*
- Adolygiad o bynciau'r Cwricwlwm Cenedlaethol / *Review of National Curriculum S*ubjects (Amgau / *Enclosed)*

4. Safonau Addysg Grefyddol / Standards in Religious Education

Adroddiadau Estyn Reports

Hydref 2013 Autumn.

Ysgol Cemaes.

Mae'r ysgol yn gymuned ofalgar sy'n hyrwyddo a chefnogi lles ac iechyd y disgyblion yn briodol. Mae cyswllt agos rhwng y gymuned a'r ysgol sy'n cryfhau'r ymdeimlad o berthyn. Mae bron pob disgybl yn teimlo'n ddiogel yn yr ysgol.
Mae'r ddarpariaeth ar gyfer addysg bersonol a chymdeithasol yn dda ac mae datblygiad ysbrydol, moesol, cymdeithasol a diwylliannol disgyblion yn cael ei hyrwyddo'n llwyddiannus.

The school is a caring community that promotes and supports pupils' wellbeing and health appropriately. There is a close link between the community and the school that strengthens the feeling of belonging. Nearly all pupils feel safe at school.
Provision for personal and social education is good and pupils' spiritual, moral, social and cultural development is promoted successfully.

Haf 2013 Summer

Ysgol Corn Hir

Mae'r ysgol yn hyrwyddo iechyd a lles disgyblion yn dda. Caiff holl bolisïau a gweithdrefnau'r ysgol eu hadolygu'n gyson a gweithredir hwy'n effeithiol i sicrhau datblygiad personol, ysbrydol, moesol a diwylliannol y disgyblion.

The school promotes pupils' health and wellbeing well. All the school's policies and procedures are reviewed regularly and are implemented effectively to ensure pupils' personal, spiritual, moral and cultural development.

Ysgol Moelfre

Mae'r ysgol yn gymuned gartrefol, gofalgar a chynhwysol. Caiff ymwybyddiaeth foesol, ysbrydol a diwylliannol y disgyblion ei datblygu'n llwyddiannus mewn sesiynau addoli ar y cyd ac yn ystod y gwersi.

The school is a homely, caring and inclusive community. Pupils' moral, spiritual and cultural awareness is being developed successfully in collective worship sessions and during lessons.

Ysgol Llaingoch.

Mae datblygiad personol, ysbrydol, moesol, cymdeithasol a diwylliannol disgyblion wedi ei gydlynu'n dda a'i ymgorffori'n gadarn yn y cwricwlwm a gweithdrefnau dydd-i-ddydd yr ysgol. Mae'r ysgol yn hyrwyddo gwerthoedd uchel sy'n helpu'r disgyblion i wahaniaethu rhwng yr hyn sy'n gywir ac yn anghywir ac yn eu hannog i gymryd cyfrifoldeb dros eu gweithrediadau.

Pupils' personal, spiritual, moral, social and cultural development is co-ordinated well and embedded firmly in the school's curriculum and day-to-day procedures. The school promotes high values, which help pupils to differentiate between that which is right and wrong and encourages them to take responsibility for their actions.

Hunan arfraniad **Ysgol Uwchradd Bodedern** Self Evaluation (Amgau / *Enclosed)*

7. Gohebiaeth / *Corresponsdence.*

Gohebiaeth gyda Julie Jones, Cymorth Cristnogol. Newid y geirfa I Addoli ar y Cyd gyda "Gwasanaeth y Mis"
Correspondence with Julie Jones, Christian Aid. Change vocabulary to "Collective Worship" with Assembly of the month.

Danfonwyd gohebiaeth , "Herio Materion Crefyddol" i'r ysgolion uwchradd ar 15 Hydref.
*Correspondence regarding "Challenging Religious Issues" sent to the secondary schools on 15 October. (*Amgau / *Enclosed)*

Adroddiadau CYSAGau Cymru / *WASACRE Reports . (*Amgau / *Enclosed)*